

The Red Review

13-14 March Vol. 7

www.clarksonpublicschools.org

From the Administrator's Desk

By Rich Lemburg

As we head into March we are preparing for the final stretch run of the school year. The cold winter months are hopefully behind us, and we can look forward to some moisture this spring and warmer weather.

If you are parent of a student in grades 6-11 please remember about the rollout meeting for 1:1 computers planned on Tuesday, March 11, 7:00 p.m. Information was handed out at Parent Teacher Conferences for the meeting which included timeline, costs, information for parents and students and the rollout meeting. Please make sure you look at the information ahead of time, and if you have any questions please contact us at school.

As the 4th quarter begins we are in high preparation mode for the 2014-15 school year. In the January newsletter I talked about starting work on a schedule for next year. In addition to the schedule we are currently putting the finishing touches on the 2014-15 school calendar. This is also the time of the year when we adjust and update upcoming athletic schedules, get ready for pre-school and kindergarten open houses and round-ups, prep for summer work projects and many other tasks.

One change we will have in the 2014-2015 school year will be the expansion of our current Pre-School program. As we finish up the initial three year preschool grant with the Nebraska Department of Education, we have filed an expansion grant with them to allow us to add a three year old program. The three year old program would be added in the morning and be additional to the existing afternoon four year old program. We have been extremely happy with results of the preschool program and how it benefits our younger children. We are really excited on what we can do with the addition of the three year old Preschool morning program in the future.

Physical Education

By Jim Clarkson

I would like to start out by thanking everyone who donated to the Jump Rope for Heart. We had our best one EVER!! It is great to be in such a supportive community. Cadance Craig was the top fundraiser raising a total of \$240; that is the single most that I have seen a student raise. Great job, Cadance.

In other news the Seniors are knee deep in Badminton. Thomas Bunner and Libby Janousek were able to roll through the doubles tournament undefeated. We are now in the singles tournament, and it is anyone's ball game. The Freshmen are doing a great job with Archery. Emily Schnelle has won the first round of the competition, but Brad Bunner and Kendra Marxson are hot on her trail. Will be fun to see who can execute better. The other classes are Strength Training, and we are doing a good job of getting after it. I would like to see a little more focus but overall we are doing well.

It has been fun watching our basketball teams play this winter. I know that coaches and parents would like more wins, who wouldn't, but I love watching our kids compete. In the end that is what matters the most - that you compete everyday. Patriot Athletics are on the upswing especially if we keep competing in all aspects. Looking forward to warmer weather this spring, and please remember it is easy to be average, it takes effort to be great. Don't settle. Go Pats!

The Red Review is a monthly publication of the
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Counselor's Corner

By Jennifer Kappel

SENIORS

What happens after you submit the FAFSA? If you recently submitted your FAFSA (Free Application for Federal Student Aid), or will soon do so, here's what will happen next:

- Expect your SAR: You will receive a Student Aid Report (SAR) acknowledging that your form was processed. Review your SAR for accuracy. If changes are needed, make them at fafsa.gov.
- Did you use IRS Data Retrieval? If you did not use IRS Data Retrieval to provide income tax information on your FAFSA, EducationQuest encourages you to use the "Make a Correction" option at fafsa.gov to use IRS Data Retrieval to input income tax data for you and your parents. If you don't use IRS Data Retrieval, your college(s) may require you to provide a copy of your IRS tax transcript.
- Expect a financial aid award notification: The colleges you listed on the FAFSA will send you a financial aid award notification (by mail or electronically) detailing the assistance they're offering. They may offer a combination of scholarship, grants, work-study and student loans. Respond to each notification (most students accept all award packages until they make their final college selection).
- Compare award notifications: Use the Award Letter Comparison Calculator at EducationQuest.org to determine which school offers the best financial aid package.
- Keep looking for scholarships! Many local, state and national scholarships have deadlines in March, April and May. For local and state scholarships, visit ScholarshipQuest at EducationQuest.org

JUNIORS

Start looking at colleges your junior year so you can narrow your choices by the time you're a senior. If your school has a spring break, that's a perfect time to schedule a campus visit. Follow these tips:

- (1) Explore your career interests: before you determine which colleges you want to visit, think about your career interests

and then research colleges that fit your interests.

- (2) Check out college websites: you'll find admission requirements, academic and social information and campus photos or a virtual tour. You may even be able to schedule a campus visit.
- (3) Schedule your visits at least two weeks in advance: Ask for appointments with an admissions representative, financial aid counselor, and a faculty member in your area of interest.
- (4) Visit your top college choices while the schools are in session: you won't get the true flavor of the school during breaks or finals week. Look on educationquest.org or ask Mrs. Kappel for a list of questions to ask during the visit.
- (5) Talk to a faculty member about upper-level classes in your anticipated major. This will help you understand the coursework that will be required and the degree of difficulty.
- (6) Ask the financial aid counselor how the college may offset tuition costs and about college-based scholarship applications and deadlines.

Helpful resources at EducationQuest.org

- Exploring Careers – links you to career assessment resources
- Selecting a College – walks you through steps you should take during the college search process
- About Nebraska Colleges - provides cost and contact information for every college in Nebraska
- College Profiles – has information about colleges in Nebraska and across the country

Apply for EducationQuest's Scavenger Hunt Scholarship – It's easy!

Apply by March 31 for EducationQuest's Scavenger Hunt Scholarship for a chance to win \$500 toward your college education! You're eligible to apply if you're a Nebraska resident in grades 9-12. All you have to do is complete a profile in ScholarshipQuest – EducationQuest's database of over 2,000 Nebraska-based scholarships. The Scavenger Hunt Scholarship

will show up on the list of scholarships you're eligible to apply for. You will be instructed to "scavenge" around the EducationQuest website to find answers to questions in a survey. EducationQuest will draw a winner from those who answer all questions correctly. The winner will receive \$500 that will be invested into a Nebraska Educational Savings Trust account (Nebraska's 529 College Savings Plan).

Juniors – register by March 7th for the April 12th ACT test. If planning to attend a community college, set up your visit and get the Compass test taken!

Blood Needed, Community and School Overwhelmingly Responds

By Jennifer Kappel

The American Red Cross Blood drive was held on Friday, February 7th, 2014 at Clarkson High School, sponsored by the Clarkson National Honor Society Chapter.

A huge thank you for responding to the call for donors, as there has been a shortage in blood donations. We had a tremendous number of walk-ins to add to our already full schedule of appointments. This event helped to collect 93 total units of blood, exceeding our goal of 83! Special thank you goes out to our Pint Size Heros in the elementary that helped to recruit their parents or adults to donate. Pint Size Heros include: Konnor Bourek, Kelsey Moore, Alyssa Gurnsey, Mady Janousek, Cassie Brabec, Emily Cech, Natalie Corona, Cameron Kahlo, Kendall Samek, Ella Kappel, Sawyer Kappel, Kim Stodola, McKenna Stodola, Bailey Lemburg, Korbin Lemburg, Chrisitan Hamernik, Joey Steffensmeier, and Corey Steffensmeier.

The following students and school staff presented to donate blood: Abbey Hamernik, Hannah Baumert, Lee Schneider, Jesse Gall, Libby Janousek, Jadine Wiese, Troy Mach, Rich Lemburg, Andrew Novotny, Kaleb Papousek, Nick Urbanek, Dale Novak, Jennifer Kappel, Jon Langdon, Dale Novak, and Pat Johnson.

Special thanks to all who helped to make the drive successful: Canteen nurses Rachel Paprocki, Cari Janousek, Judy Paprocki, and Carrie Hake; Presbyterian Church women for preparing the meal and serving in the canteen Sheryl Langdon, Dawn Brabec, and Dorothy Wendt. Bars were donated by Sheryl, Dawn, Jennifer, Suzie Beeson, and Ann Cerv. Great job members of the NHS chapter for calling donors, setting up the gym, unloading and

loading the Red Cross truck, serving at the registration table and escorting during the drive. In addition, thank you to the Clarkson Bank for donating napkins, the Commercial Club for donating plates and Farmer's Union Co-op for donating cups. Thank you local businesses for displaying Blood Drive materials, promoting the drive and permitting employee donations.

NHS will be hosting their next Sweet 16 blood drive on April 9th. We hope to see you there!

Pint-sized Heros



Front Row: Kelsey Moore, Kendall Samek, Corey Steffensmeier, Alyssa Gurnsey

Back Row: Korbin Lemburg, Konnor Bourek, Joey Steffensmeier, Christian Hamernik



Front Row: Natalie Corona, Ella Kappel, Bailey Lemburg, McKenna Stodola

Back Row: Cameron Kahlo, Cassie Brabec, Kim Stodola, Sawyer Kappel

Driver's Education Course

Driver's Education will be starting soon. To be eligible to take driver's education, a student must meet the following requirements set by the Nebraska Department of Motor Vehicles:

1. Any student taking driver's education must be 14 years of age by October 15th of the calendar year the driver's education class is taught.
2. Driver's Ed students do not need a learner's permit to take driver's education class. They are legal to drive when they are with the driver's ed instructor.

Mr. Justin McDuffee will be teaching the Driver's Education Course. By state law, the students must complete 20 hours of classroom instruction and 5 hours of driving time. The tuition for Driver's Education this year will be \$235.00.

The 8th and 9th graders will receive a letter with the schedule and a form that will need to be returned to Amy Gurnsey to sign up for the Driver's Ed Course.

Science News

By Suzanne Beeson

Science students have just ended units on a multitude of topics including; weather, the senses, genetics and waves. Chemistry is busy calculating stoichiometry of chemical equations. The topic is making them tie together what they have learned this school year, making for a challenging topic.

Physics is studying momentum and impulse. Be sure to ask your 8th grader to identify the cloud type in the daily sky and have them explain why we see such drastic changes of weather here in Nebraska. No doubt the changes have been drastic!

Humphrey Speech Meet

By Cassandra Harper

On Saturday, February 15th, the Clarkson speech team made their way to Humphrey for another early meet. There were two rounds of each event, with a select set final competitors.

The boys' OID (Kaleb Papousek, Christopher Konicek, and John Steffensmeier) were the only Clarkson students that made it to finals at the meet. Speech coach, Mr. Troy Mach stated,

"We have a tough conference, and many of the conference schools were there, so the competition was brutal. It was exciting to see the boys' OID place 3rd in their first finals of the year." Mr. Mach went on to discuss senior, Erika Rupprecht. "It was unfortunate that Erika was placed in a round with the top three speakers, her being one of them," and she was unable to make it to finals.

UNK Honor Choir

By Emily Schnelle

On February 10th, four students from Clarkson attended the UNK Honor Choir in Kearney. Christopher Konicek, Jadine Wiese, Kaleb Papousek, and Erika Rupprecht attended the concert to sing a selection of songs with students from other schools around Nebraska.

The four songs that were sung were "Lullaby of Birdland," "Cuncti Simus," and "Nature Smiled," and "Come, Enjoy God's Festive Springtime."

Students practiced the songs throughout the day and were directed by choir directors at UNK. The concert began at about 8:00 p.m. in the 5,000-seat Health and Sports Arena.

The NSAA released the Football Schedules for 2014-2015

Clarkson/Leigh 2014 Schedule:

September 5 – Wakefield
September 12 – Omaha Nation
September 19 - @ Cedar Bluffs
September 26 – Howells-Dodge
October 3 - @ Fullerton
October 10 – Humphrey/LHF
October 17 - @ Cross County
October 24 - @ Nebraska Christian

Clarkson/Leigh 2015 Schedule:

September 4 – @ Wakefield
September 11 – @ Omaha Nation
September 18 - Cedar Bluffs
September 25 – @ Howells-Dodge
October 2 - Fullerton
October 9 – @ Humphrey/LHF
October 16 - Cross County
October 23 - Nebraska Christian

Eight Grade's Guest Speaker

By Allison Zollars

Jenny Humphrey, a Child and Family Services social worker, was a surprise guest speaker for the eighth graders at Clarkson Public School. Jenny came in to speak for their jr. high careers class taught by Mrs. Jennifer Kappel about her job. In this career she told us that this job deals with parents and their children. In some cases these children are taken from the home if there is any type of abuse or an unsafe/unsanitary home. In Child and Family Services there are three kinds of safe: Safe, Conditionally Safe, and Unsafe. Jenny had also mentioned that a lot of documentation is required, such as the description of the person and their residence, also how well the meeting went and their conversations between each other.

If a child is in an unsafe home they have three solutions. In-home Safety Plan, where the children stay in the home but have someone check up on them to make sure everything is going well. Out of Home Safety Plan - where the children are removed from the home and placed with family members or foster parents. Then there is Voluntary Placement Agreement when the parents come forward and admit they are unsafe and give their children to a family member or foster parent. There are also four different risk levels: low, moderate, high, and very high.

I asked Jenny some questions. One was if she could pick one of the skills required for this job to improve, which one and why. Jenny had responded with "I would probably pick my observation. I am not very good at remembering things. I am very forgetful." She has been at this job for two years and it has its challenges. It definitely requires a lot of hard work. Jenny told me and the rest of the class that she had completed four years of college. She originally went to college to go into education and came across this job on accident and really liked it. The median salary for this job is \$38,500 yearly.

For extra training or classes she had to take four-six weeks of classroom training. Classroom training is when they teach you how to do this job, about the rules, and how to do all the documentation. Then after the classroom training she follows other workers out in the field.

Some of the common questions are "What happens after my child is removed from me?" and the answer to that question is, "if your child is removed from your home, you will be notified in writing from the state of Nebraska, and you will receive a copy of the petition that has been filed

with the court." Another question is "Who attends the court hearings?" To that question the answer is, "You, the child or children, the caseworker, the foster parents or relative caregivers, the Court Appointed Special Advocate(CASA), the guardian ad litem (GAL) and other individuals you want to invite can attend the court hearings." However, this hearing is open to the public so other people may also attend the hearing.

If this is a career that intrigues you here is some advice. Volunteer at places that work with families. It will help you learn how to become close with them and that will help you a lot into the future.

READING

@ your school library

by Mrs. Alt

The juniors are coming in to the library to begin researching topics for research papers. This situation warrants a few words regarding online databases available to our PreK-12 students.

Just a recap – the Educational Service Units 1, 2, 7, 8 and 17 via their Media Departments again this year offer us the following online databases: World Book Web, Visual Thesaurus, and GALE Cengage Learning. The NNNC units have also agreed to provide these online databases to each of our schools and districts at no cost to the district for the school year 2013-2014. These databases are available for use at school and at home with passwords.

The one database, **World Book Web** includes: 1) WB Kids, 2) Student, 3) Advanced, 4) Discover, 5) EEH Hispanic Student Encyclopedia, 6) Hispanica, 7) Living Green, 8) Early People, 9) Inventions and Discoveries, 10) Dramatic Learning, 11) Early World of Learning for pre-K to 2.

The second database is **Visual Thesaurus Online Edition**. The Visual Thesaurus is an interactive dictionary and thesaurus which makes creative word maps complete with meanings and other related words that blossom with meanings and branch to related words.

Two other features of this database are **VocabGrabber** (takes a section of text from a textbook and this feature will create a list of vocabulary from your text for you) and **Spelling Bee** (an online spelling bee or you can create your own).

The third database, **GALE Cengage Learning** gives access to hundreds of full-text periodicals and to a Web-based newspaper

database. The students in the high school English and speech classes use GALE extensively.

These online databases (World Book Web, Gale (Cengage), & Visual Thesaurus) may be accessed on the ESU 7 homepage.

Log on to: <http://www.esu7.org>

On the left side of the screen, go to:

ESU7 SUBSCRIPTIONS

Click on any of these databases for research.

Using the online encyclopedias and databases at home and school will require a login and a password. These user IDs and passwords have been given to the students in the research class. These will also be available to the students grades 6-12 at the 1:1 roll-out sessions. If you need these sooner, please call the school (402-892-3454) and ask for Mrs. Alt who can give this info to you.

As well, NebraskAccess is available at the school website. NebraskAccess provides Nebraska residents with free 24/7 access to premium content consisting of thousands of full-text magazine, journal, and newspaper articles, biographical and business information, genealogical resources, and more.

These resources are available at no cost to Nebraska residents because the Nebraska Library Commission purchases subscriptions for

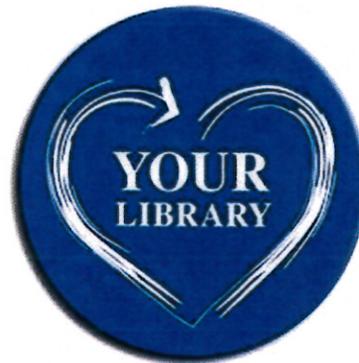
Nebraskans with funding from the State of Nebraska and the U.S. Institute of Museum and Library Services.

NebraskAccess also offers ALL site visitors access to a directory of topically arranged websites evaluated and compiled by Nebraska Library commission reference librarians, as well as links to full-text Nebraska state government publications and digitized Nebraska historical resources.

There is also an Ask A Librarian feature on the website that gives you the ability to contact a NE librarian with reference questions around the clock.

To login, use your driver's license number.
Use NebraskAccess anywhere Internet is available.

<http://nebraskaccess.ne.gov/>



Prom will be held March 22nd, 2014 at the Leigh Fairgrounds. The doors will open to the public at 7:30 pm, with the Grand March beginning about 15 minutes later. Pictures may be taken following the Parent's Dance. Only those attending the Prom will be allowed to enter the Fairgrounds before 7:30.

Middle School Parents[®]

March 2014
Vol. 17, No. 7

Title I Program
Educational Service Unit #7

still make the difference!



Set limits on extracurricular activities



A whole new world of activities, sports and clubs often opens up once kids reach middle school.

And many middle schoolers dive right in.

Activities are fun and build friendships. They teach respect for peers and adult leaders. They steer children away from simply “hanging out.” And they are an important part of a successful college application.

However, it’s important to remember that *academics* are the most important part of school. If your child complains about not having enough time to finish homework, be with the family or just hang out, he is overscheduled and it is time to cut back.

As a general rule, middle schoolers should spend fewer than 20 hours a week on extracurricular activities. Sometimes there are special cases. There might be extra practice during the week of a play or show, for example. In those cases, help your child plan ahead to get his schoolwork done.

Source: L. Steinberg, Ph.D. and A. Levine, *You and Your Adolescent, A Parent’s Guide for Ages 10-20*, Harper Collins, Inc.

Routine is the backbone of blossoming independence

Most middle schoolers think independence means getting to stay up late. But parents know that independence means taking responsibility for yourself and your actions. And when students develop a sense of independence and responsibility, they tend to do better in school.

Establishing routines is one way to develop responsibility. Routines let your child know what she’s supposed to do and when to do it.

Here are a few other things you can do to foster responsibility:

- **Don’t do for your child things she can do for herself.**
- **Set reasonable limits** and be clear about your expectations.
- **Show your child** how to do age-appropriate tasks, like laundry and making her own school lunch.
- **Don’t insist your child** do a task exactly as you do it. And don’t redo a task after she has done it.
- **Be responsible yourself.** Be a role model of positive habits and self-discipline.
- **Allow your child** to make some decisions, even when they’re not the choices you would make.
- **Don’t bail your child out.** Let her experience the consequences of her decisions.
- **Become a sounding board.** Listen to your child’s uncertainties as she tries to make decisions. Don’t simply criticize.

March 2014

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2	3 Breakfast - bkf bites Lunch - hot ham & cheese	4 Breakfast - bkf combo Lunch - breakfast for lunch	5 Breakfast - muffin Lunch - grilled cheese & tuna	6 Breakfast - tac-go omelet Lunch - BBQ pork sandwich	7 NO SCHOOL	8																																																																																				
9 Daylight Savings	10 Breakfast - bkf pizza Lunch - sloppy joe/bun	11 Breakfast - bagel sausage melt Lunch - chicken nuggets	12 Breakfast - homemade burrito Lunch - hamburger/bun	13 Breakfast - sausage egg biscuit Lunch - oriental chicken	14 NO SCHOOL	15																																																																																				
16	17 St. Patrick's Day Breakfast - hot pockets Lunch - chicken tenders	18 Breakfast - ham egg English muffin Lunch - ribique/bun	19 Breakfast - biscuits & gravy Lunch - taco salad	20 Vernal equinox Breakfast - homemade bkf pizza Lunch - oven roasted chicken	21 Breakfast - Clarkson Bakery rolls Lunch - cheese quesadilla	22																																																																																				
23	24 Breakfast - pancake sausage stick Lunch - chicken patty/bun	25 Breakfast - bkf ciabatta pizza Lunch - sub sandwich	26 Breakfast - sausage egg croissant Lunch - chicken fajita	27 Breakfast - bkf tomatoes Lunch - pork patty/bun	28 Breakfast - egg cheese bagels Lunch - cheese pizza	29																																																																																				
30	31 Breakfast - sausage egg biscuit Lunch - stromboli	<table border="1"> <caption>February 2014</caption> <thead> <tr> <th>S</th> <th>M</th> <th>T</th> <th>W</th> <th>Th</th> <th>F</th> <th>Sa</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td>1</td> </tr> <tr> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> <td>8</td> </tr> <tr> <td>9</td> <td>10</td> <td>11</td> <td>12</td> <td>13</td> <td>14</td> <td>15</td> </tr> <tr> <td>16</td> <td>17</td> <td>18</td> <td>19</td> <td>20</td> <td>21</td> <td>22</td> </tr> <tr> <td>23</td> <td>24</td> <td>25</td> <td>26</td> <td>27</td> <td>28</td> <td></td> </tr> </tbody> </table>		S	M	T	W	Th	F	Sa							1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28		<table border="1"> <caption>April 2014</caption> <thead> <tr> <th>S</th> <th>M</th> <th>T</th> <th>W</th> <th>Th</th> <th>F</th> <th>Sa</th> </tr> </thead> <tbody> <tr> <td></td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td></td> </tr> <tr> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> <td>11</td> <td>12</td> </tr> <tr> <td>13</td> <td>14</td> <td>15</td> <td>16</td> <td>17</td> <td>18</td> <td>19</td> </tr> <tr> <td>20</td> <td>21</td> <td>22</td> <td>23</td> <td>24</td> <td>25</td> <td>26</td> </tr> <tr> <td>27</td> <td>28</td> <td>29</td> <td>30</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>		S	M	T	W	Th	F	Sa		1	2	3	4	5		6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30				
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9 Daylight Savings	10 School Board Meeting Technology Boot Camp for Grades 6-11	11 End of 3rd Quarter Technology Boot Camp Meeting for Parents 7:00 p.m.	12 Grades due to the office	13 K-12 Meeting 7:45 a.m.	14 NO SCHOOL - SPRING BREAK	15 Lyons/Decatur Band Clinic																																																																																					
16	17 St. Patrick's Day Grades will be sent home with students HD/Clarkson FFA meeting 7:00 p.m. District Speech at Osceola	18	19	20 Vernal equinox	21 Elementary awards	22 PROM																																																																																					
23	24 1:00 Dismissal-teacher in-service School improvement meeting Technology meeting 2:30 Newletter article deadline	25 Pre K - 6 Spring Concert 7:00	26 CCC Careers Opportunity Fair for 8th Graders	27 Spring activity pictures Pre K - 6 Spring Pictures	28 HS Meeting 7:45 a.m. State Speech @ Kearney	29																																																																																					
30	31	<table border="1"> <thead> <tr> <th colspan="7">February 2014</th> </tr> <tr> <th>S</th> <th>M</th> <th>T</th> <th>W</th> <th>Th</th> <th>F</th> <th>Sa</th> </tr> </thead> <tbody> <tr> <td></td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> <td>6</td> <td>7</td> </tr> <tr> <td></td> <td>9</td> <td>10</td> <td>11</td> <td>12</td> <td>13</td> <td>14</td> </tr> <tr> <td></td> <td>16</td> <td>17</td> <td>18</td> <td>19</td> <td>20</td> <td>21</td> </tr> <tr> <td></td> <td>23</td> <td>24</td> <td>25</td> <td>26</td> <td>27</td> <td>28</td> </tr> </tbody> </table>				February 2014							S	M	T	W	Th	F	Sa		2	3	4	5	6	7		9	10	11	12	13	14		16	17	18	19	20	21		23	24	25	26	27	28	<table border="1"> <thead> <tr> <th colspan="7">April 2014</th> </tr> <tr> <th>S</th> <th>M</th> <th>T</th> <th>W</th> <th>Th</th> <th>F</th> <th>Sa</th> </tr> </thead> <tbody> <tr> <td></td> <td>6</td> <td>7</td> <td>8</td> <td>9</td> <td>10</td> <td>11</td> </tr> <tr> <td></td> <td>13</td> <td>14</td> <td>15</td> <td>16</td> <td>17</td> <td>18</td> </tr> <tr> <td></td> <td>20</td> <td>21</td> <td>22</td> <td>23</td> <td>24</td> <td>25</td> </tr> <tr> <td></td> <td>27</td> <td>28</td> <td>29</td> <td>30</td> <td></td> <td></td> </tr> </tbody> </table>	April 2014							S	M	T	W	Th	F	Sa		6	7	8	9	10	11		13	14	15	16	17	18		20	21	22	23	24	25		27	28	29	30			Alumni VB & BB © 2010 Vertex42 LLC http://www.vertex42.com/calendars/
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Clarkson Public Schools
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Clarkson NE 68629

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