

# The Red Review

14-15 October Vol. 2

clarksonpublicschools.org

## From the Administrator's Desk

by Rich Lemburg

I would like to thank everyone for the support of the Emma Strong fundraiser that was held on Tuesday, September 16<sup>th</sup>. I want to thank everyone who was involved with the event and also thank the communities of Clarkson, Leigh and Scribner-Snyder for all of their support. The fundraiser was able to raise \$8,519.32 and along with Emma Strong T-shirt sales prior to the event the grand total raised came to \$9,883.32. We have family concept at Clarkson Public Schools and when you see something like this come together it really confirms those values. Thank you again for your generous help.

Our initial Parent Teacher Conferences will be Thursday, October 2 from 5:00-8:30. We have pushed back the conference due to all the testing and review work at the start of the year; this allows us to get more of an idea on how the students are doing in the classroom prior to conferences. With online grades and the improved and multiple forms of communication between school and home it is now easier to communicate back and forth with your student's teacher on their progress and less chances for a student to fall behind in the classroom. We hope to see all of you at Parent-Teacher Conferences. Please don't forget that all home Clarkson-Leigh Patriot varsity

competitions are now available online by going to <http://striv.tv/channel/clarkson-leigh/> and clicking on the play button on the Patriot logo. This is a great opportunity if you have friends or families who are unable to make the game or may live out of state and would like to keep up on the Patriot games. You can also find the link by going to our home page [clarksonpublicschools.org](http://clarksonpublicschools.org) and clicking on the "Patriots Live" link on the top left side of the page.

**The 2013-2014 YEARBOOKS  
are here!**

Send \$52 to Mrs. Morfeld to  
receive your copy.

We also have some copies of  
previous yearbooks available  
(\$52).

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Clarkson Public Schools,  
PO Box 140, Clarkson NE 68629

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## Music News

by Elektra Wrenholt

The school year has gotten off to a great start in the music room! Students have been singing, playing, and moving to music of all kinds, and I have truly enjoyed getting to know everyone.

Looking ahead, music students will be preparing to perform for Veteran's Day, Basketball Games, and the Winter Concert on **December 2nd**.

Beginning Band students should be bringing their instruments home every weekend, and have learned many notes already! Older band students should also be practicing for their playing tests and performances.

Choir students in Junior High have been working on solfege and preparing music for concerts. We also are starting to use GarageBand to create our own music on our laptops! High School Choir is learning music for upcoming Honor Choirs. Alex Novotny, Shane Svoboda, Klyn Lopour, Cassie Harper, and Caitlin Dozier have put in lots of extra hours to audition for All State Choir!

### Where words leave off, music begins - Heinrich Heine



## Counselor's Corner

By Jennifer Kappel

### The Basics: Juniors & Seniors

**College Recruiters at Clarkson** – Juniors and Seniors are encouraged to sign up to visit with college recruiters when they schedule a visit in Clarkson. Students should sign up in the hall and speak to their teachers in advance to excuse their absence.

**College Visits** - Juniors are allowed one visit and seniors are allowed two. I will set up the visits for the student, but they need to give me dates that will work with their schedule and their parent's schedule.

**Job Shadowing** - Juniors are allowed one job shadow and seniors are allowed two. This is where the student can go observe someone in a career field they are interested in. I strongly encourage juniors to job shadow and if they want to do more than one, look at summertime, breaks from school and weekends. I have even had a junior high student job shadow!

**Test Prep** - Clarkson subscribes to the John Baylor Test Prep program. Juniors are formally guided through the 12 test prep sessions at the start of second semester with core teachers; however, all students are encouraged and able to access the test prep information on their own. Students can get the login information from Mrs. Kappel.

For students looking to take the COMPASS test for entrance into a community college, we have resources to help them prepare for this as well!

**Financial Aid Help** – If you are looking for some help in figuring out financial aid questions, such as completing the FAFSA, please contact an EducationQuest office.

Kearney  
2706 Second Avenue  
308-234-6310  
800-666-3721

Lincoln  
1300 O Street  
402-475-5222  
800-303-3745

Omaha  
108<sup>th</sup> & West Center Road  
11031 Elm Street  
402-391-4033  
888-357-6300

Attend a Financial Aid Program and you may win a \$500 scholarship!

If you're a high school junior or senior – and if you attend an EducationQuest **Financial Aid Program** (FAP) before February 1, 2015 - you'll earn a chance to win one of *three* \$500 *scholarships*!

Clarkson will be hosting their EducationQuest Financial Aid Night on Wednesday, November 19<sup>th</sup> from 6-7pm in the distance learning room.

### Winning the scholarship game

Follow these tips to increase your chances of earning scholarships:

**Don't pay for scholarship searches!** Use free search sites including [ScholarshipQuest](http://ScholarshipQuest.org) at [EducationQuest.org](http://EducationQuest.org) where you'll find over 2,000 state and local awards. Scholarship resources are also available through your school counselor's office and at EducationQuest offices in Kearney, Lincoln and Omaha.



## PE NEWS

By Jim Clarkson

It has been a very good start to the school year. In most of our PE classes we have gone through some Volleyball units. Working on skills from 3<sup>rd</sup> grade to 12<sup>th</sup> grade. We even got to some game play. With the youth Volleyball now happening in the community, our younger girls skill level is way higher than it used to be. It is great to see. Actually I have noticed that across the board in basketball, baseball, football, volleyball, and gymnastics. It is cool to see the better skill levels at young ages. Hopefully it will lead to healthier more active lifestyles down the line. Next up for the Middle school and High school will be Ultimate and Flag Football, so that should be fun.



## Preschool News

By Steph Rolf

The preschool classes have been busy using their five senses. We have made slime, play dough, black bean corn salad, played with water beads and liquid or not, and made gingerbread cookies. Besides using our five senses, we have been working on our measuring skills. We follow recipes and use measuring spoons and cups. The black bean corn salad was fun to make because a lot of the kids had not tried some of the ingredients like red peppers and black beans. After making the salad, the kids each tried a little. Some of the kids really liked it and others did not. On Monday, September 22<sup>nd</sup>, both preschool classes made gingerbread cookies. We were able to eat our gingerbread cookies for snack that same day. The cookies turned out great! They were delicious and fun to make.



The 3 year-old preschoolers watching Mrs. Rolf mix the dough.



The 4 year-old preschoolers watching Logan roll out the dough.



## **Business/Technology News**

**By: Matt Murren**

The year is off to a blazing start as we are already almost into October! The start of the year is always exciting and flies by! In the business classes we are off to a quick start in all classes.

Web Design is working hard on designing and updating our website from the prior year. We are working on placing categories into the right tabs and trying to create less clutter on the site. They have done a fantastic job thus far with it and the site already looks better. They will be adding pictures and videos to the site as well. We have created a new tab under the “Schools” bucket called “What’s New in Clarkson.” We will be creating quick videos 1-2 times per month about what is happening at Clarkson Public Schools. The newest videos should be up by the end September. The two videos that will be uploaded will be a video for the EmmaStrong night that was held as well as all the new machines in Industrial Tech.

Multimedia started in on their silent film right away at the beginning of the year! They have done a fantastic job this year with their storyline and producing the silent film. The “detectives” or “ghostbusters” are working hard on trying to solve a problem that has occurred. Be sure to check out the school website to see the final videos under Students—Classroom Happening—Mr. Murren. All of the videos produced in both Web Design and Multimedia will be posted to our school YouTube channel on YouTube, clarksonpublicschool. Be sure to check the channel out and look at current and past projects.

Accounting I has dove into debits and credits headfirst and are doing a great job. The first two chapters in Accounting I are extremely important and the students did a great job of asking questions to understand and master the concepts. They’ve learned that everything must always balance in Accounting I. They hope to always balance at the end of their journals as well when proving and ruling.

Accounting II is now into Chapter 4 in their textbooks. The first 3 chapters of the Accounting II series we use is a review of Accounting I and I was extremely impressed with how well the Accounting II students integrated their prior learning into these beginning chapters. They have flown through these chapters without many flaws. They are now getting into Departmental/Responsibility Accounting so the financial reports and statements will be flying around the business room in the next few weeks!

Personal Finance has an extremely competitive group of students in it this year so to enhance the learning into an environment that students would enjoy we have integrated Kahoot’s into the class. Mrs. Beeson introduced me to Kahoot’s last year when she used them in her class so I figured why not give them a try. They are online questions (created by the teacher) that you earn points for your correct responses with and earn points for the total time taken to answer. We have a running board in the class of the leader and the students really enjoy them! We have covered employee compensation and jobs thus far in Personal Finance. We started into the Form 1040, Federal Income Tax Return, and they have learned how to figure out taxes due thus far! The next part will be determining how to figure out if we will get a refund!

The use of technology is flying around at Clarkson Public Schools right now. With technology changing so quickly and becoming such an important aspect of any job, we are trying to stay ahead of the curve so the students are ready. With this being the first full year of 1:1 Computers, we have been busy making sure that all devices are working properly. Students and staff are doing a great job of being self-sufficient in fixing devices if problems and are using the computers to the best we can. The implementation by staff to students with the 1:1 computers has started off well. As Mr. Lemburg tells us staff members, “we don’t only want to be a 1:1 school, we want to be the best 1:1 school,” and we are working on achieving that!

As always, hope this newsletter finds everyone doing well! Always remember, “It’s A Great Day To Be A Patriot!”



## Science News

By Suzie Beeson

The fall equinox arrived quickly and we are back in full swing here in the science room. Chemistry as well as Anatomy and Physiology students have been reviewing matter and atoms. The chemistry students are using the material to review the properties of matter and the A and P students using the material to learn about organic chemistry. Physics students are learning all about vectors while using the pythagorean theorem. Biology just wrapped up a unit on ecology while the physical science students wrapped up their unit on motion. Eighth grade science students have been focused on the physical science topic of matter as well. The reason you have not seen a science book brought home this year is because we now have access to an online book. (We do have hard copies available for those that wish to have them.) The online book has been an interesting transition for all of us but I think we are starting to get the hang of it. Also, I would like to remind you that you have access to your student's grades online, please be sure to look them over and discuss them with your child. While the feedback is not immediate, I do update them regularly. Should you have any questions feel free to email me at [sbeeson@esu7.org](mailto:sbeeson@esu7.org). Happy Harvest.



## READING

@ your school library

by Mrs. Alt

Welcome back, readers, to the 2014-15 school year. Students and staff are reading, reading, and reading!!! Each of the high school classes came into the library early on for book selection; many of these students are on their second book for this school year.

These grades have scheduled library days as follows:

**Kindergarten – Wednesday**

**Grade 1 – Thursday**

**Grade 2 – Tuesday**

**Grade 3 – Wednesday**

**Grade 4 – Tuesday**

**Grade 5 – Monday**

**Grade 6 – Thursday**

Please assist your elementary and middle grade child in responsibly returning books and magazines. Mark your calendar for library day.

The middle school students in grades 4-6 are discussing book summaries of the new 2014-2015 Golden Sower nominees. The students are eager to begin reading these titles in order to vote in the state and local elections in the spring. Mrs. Rocheford is reading one title to these readers during free moments as well as I am reading a Golden Sower nominee which guarantees two titles to vote for in the local election. Four titles must be read in order to vote in the state election in April.

The kindergarten class comes once a week for story time and are learning their way around the physical library room as well the book selection process. These individuals checked out a book to take to the classroom today. Next week the REAL checkout will begin. HOORAY! Mr. P plans to send out reminder texts to parents to assist the kindergarteners to return their books each Wednesday.

The first graders and second graders are working on book selection using the "Five Finger Rule Test". These students are browsing successfully.

Story time is just not reading aloud. Rhyming and rhythm from stories helps children understand syllables, word comprehension, and emotionally connect to the content. It can also help children build vocabulary. Reading aloud gives children an opportunity to just listen for enjoyment. I strive to include this in weekly sessions for all.

All students are welcome to come to the library for book browsing and/or checkout before school each day and throughout the school day. In addition, there are 3 daily newspapers and 4 weekly newspapers, 27 teen, professional, and elementary magazines, and NEW books available to the students and staff throughout the day.

Also, the entire student body, the staff, distance-learning teachers, shared coaches from Leigh, the Board of Education, and administration each have personalized frames outside the library doorway. The really large picture filling the wall designates "Together Everyone Achieves More". It's a **T.E.A.M. @One School One Team One Goal**.



CPS librarian Mrs. Alt, was presented with a check from the Patriots For Emma Night held September 16. A few students who helped make the night a success were Kaitlyn Dlouhy, Alexandria Novotny, Allison Zollars, and Jenna Schmitz. \$8,519.32 was raised on raffle tickets alone to help the Gehring's family with medical and travel expenses.

## **#EmmaStrong Night**

By Jacquelyn Lee

On Tuesday, **September 16**, Clarkson Public held an #EmmaStrong Night during the Scribner-Snyder volleyball game. Emma is the granddaughter of Clarkson's librarian, Mrs. Alt. She is the daughter of Brent and Kathryn Gehring and the little sister to Aiden. At the age of 8 months Emma was diagnosed with a brain tumor. She goes to Boston, Lincoln, and Omaha for most of her treatments. Right now Emma is 2 years old. Emma's last surgery was in Boston at the end of August. After two weeks they were finally able to come home. She has many doctor appointments for speech and rehabilitation.

Clarkson Public School received many wonderful donations for a huge raffle such as gift cards, home decor, Husker football and volleyball tickets, plants, toys, beauty products, and an iPad. Many students helped the staff at Clarkson Public to help raise money for Emma by selling raffle tickets and posting flyers around town. There was also a bake sale with donated goodies and new Patriots for Emma Strong shirts.

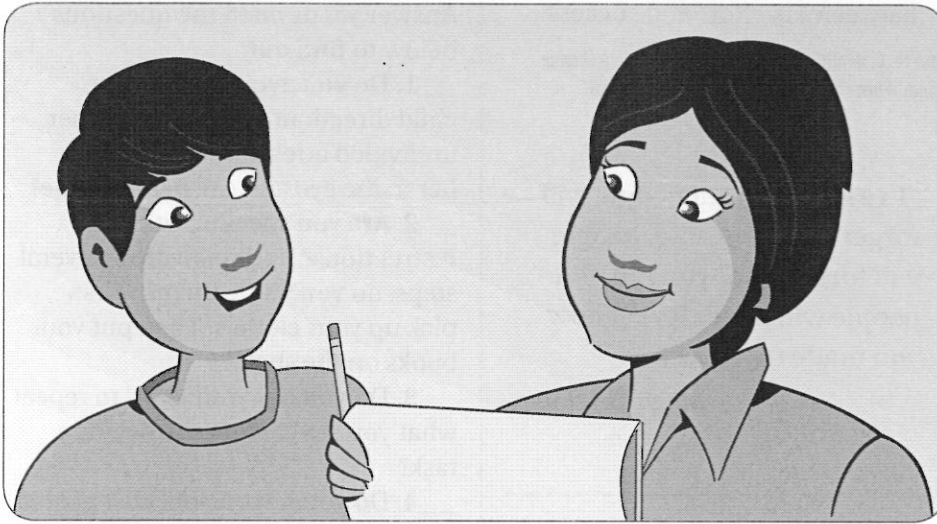
The grand total of the event was \$9,883,032, this included the raffle, bake sale, and t-shirt sales. Clarkson Public School thanks everyone for all the donations. To know more about Emma's story visit <http://emmastrong.com>.

To watch to the video from the Patriots for Emma Night visit the school website.

# Elementary School Parents®

Title I Program  
Educational Service Unit #7

*make the difference!*



## Five strategies for productive parent-teacher conferences

Some parents say that their parent-teacher conference is one of the most valuable things they attend all year. These one-on-one meetings are great for learning more about your child's strengths and weaknesses, and will give you a better idea about the year ahead.

Here are five tips to help you get the most from your conference:

1. **Talk to your child.** Ask him to tell you what he thinks are his easiest and most difficult subjects—and why. Does he have any questions he'd like you to ask the teacher?
2. **Make a list of things** the teacher needs to know. You know your child better than anyone else. Sharing some of what you know with the teacher will make it easier to meet your child's needs.
3. **Write down your questions.** Ask things such as:
  - Is my child in different groups for different subjects?
  - Does my child participate in class discussions and activities?
  - Is my child working up to his ability?
  - How well does my child get along with others?
4. **Arrive on time.** Teachers usually have many conferences scheduled during a single day. Arriving on time will allow you to take full advantage of the time the teacher has available.
5. **Create an action plan.** Ask the teacher what you can do at home to reinforce what your child is learning at school. Try to get at least one or two specific suggestions.

## Set limits to balance your child's schedule



After-school activities can help your child develop responsibility, social skills and

self-discipline. But participating in too many activities can have a negative effect on your child's health and grades.

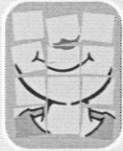
All children need time for homework, downtime, adequate sleep and family. Look at your child's schedule. If it's too crowded, don't be afraid to blow the whistle.

Here are some tips:

- **Set the rules of the game.** Many families set a limit of one sport or activity per child. Tell your child that school is the top priority. Activities come second.
- **Focus on the fundamentals.** If your child can't do her math homework until late at night, adjust her schedule. Activities should never interfere with schoolwork.
- **Stay on the sidelines.** If your child shows signs of stress, or she doesn't seem to be enjoying an activity, it may be time to rethink how she spends her time.

# It Matters: Discipline

## Research reveals discipline that actually works



Think about how your parents raised you. What discipline methods did they use?

Research shows that even when parents don't agree with how they were disciplined as children, many use the same approaches themselves.

For example, adults who were yelled at as kids were more likely to yell as parents—even if they thought yelling didn't work, according to one study.

In order to discipline effectively, consider what you believe will work. Experts say certain methods work best. For example:

- **Acknowledge good behavior.** What are the most important behaviors for your child to learn? When you see them, take notice. Say, "It's nice that you invited the new boy to sit with you at lunch. I bet that made him feel good."
- **Use consequences** that are natural or logical. When your child does something inappropriate, choose a natural or logical response, if possible. A natural consequence of forgetting homework is getting a zero. A logical consequence of losing an item is having to replace it.
- **Plan ahead.** Talk with your child about discipline. Why is it helpful? How does it work? After considering her ideas, list basic rules and consequences. Then follow through with consistency, fairness and respect.

Source: J. Warner, "Parents Flunking Discipline," WebMD, [niscw.com/flunk](http://niscw.com/flunk).

## Help your child think through the consequences of decisions

Kids may understand the advice "Look before you leap," but it can be hard to follow. Thinking about consequences takes patience, practice and self-discipline. With your child:

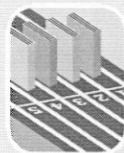
- **Review past decisions.** When has your child made good choices? Did she tell the truth about something she did wrong?
- **Be a role model.** Think through dilemmas. Weigh the pros and cons. Decide carefully what's best. Talk about people who had the courage to do what was right.
- **Discuss new decisions.** Consider tough situations your child might face. What are her choices? What are possible consequences? How does she feel about them?



- **Praise good decisions.** Peers may encourage your child to do the wrong thing—or tease her for doing the right thing. Overpower these influences by providing a positive, supportive environment that rewards well-made choices.

Source: L. and R. Eyre, *Teaching Your Children Responsibility*, Fireside.

## Learning to work with others leads to academic success



There's a lot to be said for encouraging children to show leadership. But, let's face it—some kids are just plain bossy. They won't take turns. They won't share. They won't listen to what anyone says.

In life, your child will be expected to work with others. Whether it's a group project in social studies or a role in the school play, he'll be more successful if he knows how to be a team player.

To help your child learn how to be less of a dictator and more of a contributor:

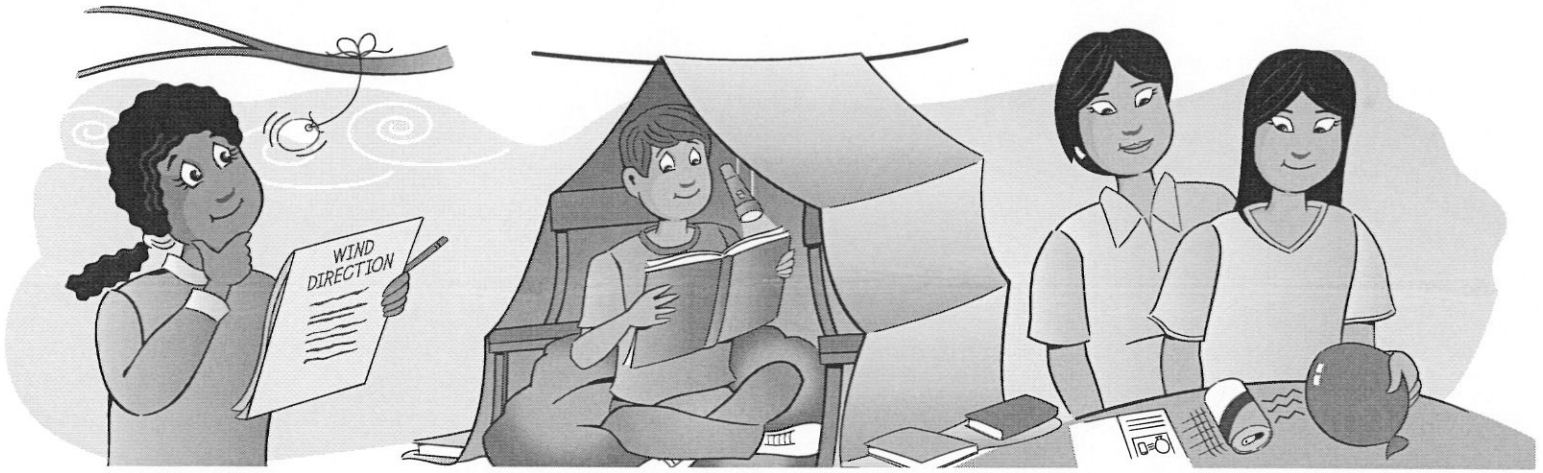
- **Let family members** take turns making some decisions—from which movie to watch to what to have for dinner.
- **Use the "Mom Rule."** If one child cuts the cake, the other gets to choose the first piece. If one child chooses the game, the other gets the first turn.
- **Teach fair ways to decide** who goes first. Have your kids play "rock, paper, scissors" to see who gets on the computer first. Flip a coin to decide who takes the first bath.
- **Reinforce sharing behavior** when you see it.



# Parent & Child Activity Calendar

Elementary School

Title I Program  
Educational Service Unit #7



THE PARENT INSTITUTE®

## Parent & Child Activity Calendar

Elementary School  
**Parents**  
make the difference!

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
<b>October 2014</b>			<b>1</b> Have a contest: How many words can you and your child make from the letters in OCTOBER?	<b>2</b> Have your child teach you something she needs to learn for homework. It's a great way to reinforce what she's learning.	<b>3</b> Watch the news with your child. Locate one place mentioned on a world map.	<b>4</b> Put on music and spend 15 minutes drawing or writing with your child. Let the music be your inspiration.
<b>5</b> Set aside time every day for reading aloud. Give your child a chance to read aloud to you, too.	<b>6</b> Write your child's name vertically. Have him use each letter in his name to begin a line of a poem.	<b>7</b> With your child, learn to say <i>hello</i> in two other languages.	<b>8</b> Today is the anniversary of the Great Chicago Fire. Develop a family plan in case of a fire in your home.	<b>9</b> Talk about <i>honesty</i> and why it is so important. Find examples of people who demonstrate honesty.	<b>10</b> Let your child plan dinner tonight. How many food groups can she include?	<b>11</b> Enjoy some outdoor physical activity as a family today.
<b>12</b> Have a jump rope contest. See how many jumps your child can do in a row.	<b>13</b> Take the Geography Challenge. Name a state, province or country. Who can call out the capital first?	<b>14</b> Have your child close his eyes. Make a sound, such as jingling keys. Ask him to guess what you are doing.	<b>15</b> Ask your child to tell you the three best things about herself.	<b>16</b> Start a made-up story. "A man went down the road and he met a ... ." Let your child finish the story.	<b>17</b> Encourage your child to sort his books by subject. He can use the library's system or invent his own.	<b>18</b> Bake cookies with your child. If you're doubling a recipe, have your child do the math.
<b>19</b> Have a music-sharing night. Share your favorite music with each other. Talk about how it makes you feel.	<b>20</b> Talk with your child about something she has done well today.	<b>21</b> Talk with your child about ways to handle stress. Exercising and talking to someone are good options.	<b>22</b> Choose a number, then have your child list all the things he can think of that come in that number.	<b>23</b> Let your child see you keep your temper when you are angry. Instead of yelling, calmly talk about how you feel.	<b>24</b> Ask your child to imagine life 150 years ago. How about 150 years in the future?	<b>25</b> Give your child a measuring tape. Ask her to measure and record the dimensions of objects in your house.
<b>26</b> Read a book that you and your child can both enjoy.	<b>27</b> It's Theodore Roosevelt's birthday. Look up facts about this president and protector of the environment.	<b>28</b> Pick a category. Ask your child to pick a letter. How many items from the category begin with that letter?	<b>29</b> If your child could be a famous person in history, who would he be? Why?	<b>30</b> Have a contest: Who can name the most parts of the body? (Organs count, too.)	<b>31</b> Post a new vocabulary word and its definition on a mirror your child uses. Change it every three or four days.	



# Clarkson Public Schools

## Lunch Menu

Menu Subject To Change



# October

# 2014

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
28	29	30	01	02	03	04
			B-roller dogs L-pork steak/bun	B-combo L-chicken & gravy	B-sausage & gravy L-BBQ pork	
05	06	07	08	09	10	11
	B-pancake & sausage L-salisbury steak	B-tornadados L-chicken fajita	B-sausage egg biscuit L-chicken nuggets	B-homemade pizza L-taco salad	B-bakery rolls L-breaded chicken patty	
12	13	14	15	16	17	18
	B-sausage egg English muffin L-meatloaf	B-french toast & sausage L-sub sandwich	B-bkf. chicken patty L-spaghetti	B-ciabatta pizza L-spicy chicken tenders	B-bktrolled taco L-oven roasted chicken	
19	20	21	22	23	24	25
	B-hot pockets L-hamburger	B-pizza L-oriental chicken	B-pancake sausage bites L-pizza	B-homemade burrito L-popcorn chicken	B-bakery rolls L-hot ham & cheese	
26	27	28	29	30	31	01
	B-biscuits & gravy L-corn dogs	NO SCHOOL	B-ham egg crossiant L-grilled cheese or tuna	B-turkey sausage biscuit L-ribique	B-ham egg biscuit L-sloppy joe	
02	03	04	05	06	07	08

## Calendar Events October 2014

Sun	Mon	Tue	Wed	Thur	Fri	Sat
			1 NHS Blood Drive 11:30-5:30	2 Softball 6:30 Varsity at Madison  Parent/Teacher Conferences 5:00-8:30 p.m.	3 Football 7:00 at Fullerton	4 Softball Quad 10:30 at West Point  Volleyball Tournament 9:00 at Clarkson (Varsity Only)
5	6 JV Football 6:30 Cross County at Leigh  JH Football 4:30 Cross County at Leigh  JV Volleyball Quad 6:00 at Wisner  JH Volleyball Howells/Dodge 6:30 at Clarkson  JV Football 6:00 Howells-Dodge at Howells  Homecoming Week	7 FFA Soil Judging in Randolph  Girls Golf Districts at Indianhead in Grand Island  Volleyball Triangular Shelby- RC/Lutheran High 5:30 at Norfolk (JV/Varsity)  Homecoming Week	8 Fall Activity Pictures and Picture Retakes  Homecoming Week	9 Softball Districts, TBA  Volleyball Humphrey St. Francis 5:30 at Clarkson (JV/Varsity)  Homecoming Week	10 Football 7:00 Humphrey /LHF at Leigh HOMECOMING (Game will broadcast on KKOT)  Softball Districts, TBA  Homecoming Week  Elementary Teacher Meeting 7:45 a.m.	11 Homecoming Dance  Volleyball Tournament 9:00 at Humphrey High (Varsity only)
12 Youth Volleyball Games vs. Lakeview in Leigh 3:00  Czech Queen Pageant	13 JV Football 6:00 Humphrey /LHF at Humphrey  JH Football 4:30 HSF at Leigh  School Board Meeting  Girls Golf State at Columbus, TBA  JH Volleyball Humphrey SF 3:30 at Clarkson	14 FCCLA Meeting in Clarkson Cafeteria	15 State Softball Tournament in Hastings  End of the 1st Quarter	16 State Softball Tournament in Hastings  EHC Conference Volleyball Tournament, TBA	17 PreK-12 teacher meeting 7:45 a.m.  State Softball Tournament in Hastings  EHC Conference Volleyball Tournament, TBA  Football 3:00 Cross County at Stromsburg (Game will broadcast on KKOT)  1:00 Dismissal	18 EHC Conference Volleyball Tournament, TBA
19 Youth Volleyball Games vs. St. Francis in Humphrey 1:00	20 JV Football 6:00 at Cedar Bluffs  JH Volleyball 5:00 at Madison	21 Volleyball 5:30 at Oakland-Craig (JV/Varsity)	22	23 Volleyball 5:30 at Mead (JV/Varsity)	24 Football 7:00 Nebraska Christian at Central City  Newsletter article deadline	25 Youth Volleyball Tourney in Stanton, TBA  ACT Test Date
26	27 Volleyball 5:30 at Pender (JV/Varsity)	28 NO SCHOOL - Marzano Training for Teachers	29 National FFA Convention	30 1st Round of Football Playoffs, TBA  National FFA Convention	31 National FFA Convention  High School Teacher Meeting 7:45 a.m.	