

**Clarkson Public Schools
School Improvement
Action Plan**

Action	Reasoning	Human Resources	Time Frame	Results	Next Steps
Hold Monthly School Improvement Meetings on 1:00 Dismissal Days	Improve Communication and Organization of Duties Held by the Steering Committee	Administration and School Improvement Steering Committee	2012 - Present	Improved Communication and Organization of Steering Committee	Monitor and Adjust Meeting Agenda and Times
Research Math Cores Available	New core must be a good fit for CPS and it's students and staff.	School Improvement Team	By end of 2012 school year	Narrowed down to Envisions, Go Math, and Math Expressions	Order Samples for each Core
Trial of Math Core Series in the Classroom	New core must be aligned to NE standards and teacher ownership is essential	Math Teachers	By the end of 2012/2013 School Year	K-2 Expressions 3-5 Go Math 6-12 Holt McDougal	Purchase of these Math Cores
Purchase of New Math Core	Old Core is 10+ Years Old	Administration	Summer of 2013	Math Core are Purchased	Implement in the Classroom
Purchase and Implement Rocket Math	Too many versions of Old Mad Minute Programs are not consistent	Administration and K-6 Math Teachers	Fall of 2013	New Rocket Math Series	Implementation of Rocket Math
Implementation of New Math Cores		Math Teachers	Fall of 2013		
Research of Research Based Math Assessments	Unsure of Current Summative Assessments Triangulation	School Improvement Team	2012-2013 School Year	NeSA / STAR Math / MAP	Purchase of New Math Assessments
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Purchase of STAR Math and MAP Assessments	Need for Data Triangulation	Administrati on	Summer of 2013	Math Data is Now Triangulated	Implementation
Implementation of Triangulated Summative Assessment		Math Teachers	Fall of 2013		
Implementation of Math and Reading Skills Classes in 3-6	Not enough class time to work basic computation	Administrati on and Middle School Staff	2012-2013 School Year	Students have one period a day to practice basic computation skills	Monitor for success / need for improvement
Expand Math and Reading Skills Class to grades 7-8	Computation interventions are still needed at these grades levels	Administrati on and Middle School Staff	2012-2013 School Year	Not enough time in 7-8 Grade Schedule to Allow This Change	Continue to Look for Opportunities to Add Computation Time to These Levels
Trial of Marzano Training - The Art and Science of Teaching	Determine if this training is appropriate for whole staff	Administrati on and Select Staff Members	2013 School Year	Marzano Training is Appropriate for All Staff	Schedule Training for Whole Staff
Marzano Training for Whole PreK-12 Staff	Continue Growth of Best Classroom Practices	Administrati on and PreK-12 Staff	2014-2016	Goal Setting and Staff Groupings Based on New Learnings	Begin Meeting and Working in Groups to Improve Instructional Practices
Update of Distance Learning Technology	Add More Class Options to Students' Schedules	Administrati on and Distance Learning Coordinator	Fall 2013-2014	Remodel and Relocation of Distance Learning Lab	Subscribe to More Math Classes Through Distance Learning
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Offer Summative Testing Options to SJN Free of Charge	Improve Communication and Improve Test Scores of Students Transitioning from SJN	Administration, SJN Head Teacher and School Improvement Staff	Fall 2013-2014	SJN Will Administer DIBELS and STAR Reading and Math	Offer DIBELS and STAR Testing Free of Charge Yearly
Offer Marzano Training to SJN Teachers Free of Charge	To Improve Teaching Practices for All Staff in the District	Administration and SJN Staff	2013-2016	SJN Participates in Marzano Training	
Research to Find Research Based Math Interventions	Math Interventions are Needed for Struggling Students	Administration and School Improvement Staff	2013-2014 School Year	No Appropriate and Budget Friendly Options Available at This Time	Research Again During the 2014-2015 School Year
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Research Kahn Academy and IXL as an Appropriate Intervention	Math Interventions are Still Needed	Administration and School Improvement Staff	2015-2016 School Year		
Look at Disaggregated Data and Target Students that Need Interventions	Move Borderline Students into the Next Proficiency Level	Administration and Math Staff and SPED Directors	Fall 2015		
Add an Extra Three Minutes Between Second and Third Period and Offer Grab and Go Breakfast	Some Students Don't have Time for a Healthy Breakfast and Arrive Late for School Breakfast	Administration and Lunchroom Staff	2015-2016 School Year	Students are Offered Healthy Options for a Reasonable Cost	Monitor the Student Opinion of Grab and Go and Adjust Offerings as Needed
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Changed ???? in K-2 and 3-5 to Better Match NE Standards					
Develop a Master Math Vocabulary List with Student Friendly Definitions	Consistency Between Grade Levels and Curriculum Departments	Administration and Math Staff	2015-2016 School Year		
Revisit Current Math Curriculum	Old Curriculum May Have Changed Due to New Staff and New Core	Administration and Math Staff	2015-2016 School Year		
Research EdReady https://esucc.edready.org	Could be a good high school intervention program	Administration and Math Staff and Beth Kabes	Fall 2015		
Add CSI Information to School Webpage	Improve Communication with the Public	Steering Committee and LAN Manager	Fall 2015		