

The Red Review

18-19 November Vol. 3

clarksonpublicschools.org

From the Superintendent's Desk

By: Rich Lemburg

As we head into the winter months this is the time of year I like to remind parents about a couple of winter related items that we deal with here at Clarkson Public Schools. The first one is dealing with inclement weather and making decisions for late starts and snow days. It is my belief when making a decision on snow days to error on the side of precaution, there is too much at stake with putting young drivers on the road and asking to teachers to drive in from out of town in bad weather. I try and make the call as early as possible to make sure it helps our parents with daycare and their work obligations. If there are any days where a decision has been made and you are concerned about your child's safety, please feel free to keep them at home for the day.

The second major issue of the season we deal with this time of the year is the start of flu season. Every year the flu season is unique when and how we get hit at school. It is important for parents to please remember if your child has been sick with the a fever that you wait 24 hours after they have fever free before you allow them to return to school. As a parent, I know this can be an inconvenience, but this policy helps to limit the spread of flu as much as we possibly can at school. We also go to extended work at school with cleaning and doing all what we can do stop the spread of any germs.

Notes from the Principal

By: Lee Schneider

Hello! It is amazing that we have entered into November and it is officially sweaters and stocking caps season! As we continue to see the temperatures drop please make sure that your kids have appropriate clothing for their commute to school and for recess. I hope that it stays away as long as possible but each day is adventure.

I want to invite parents of any 4th-12th grader to our "Digital Citizenship" presentation that will be put on by KSB lawyer, Karen Haase, on Thursday Nov. 1st starting at 9:00am for the 7-12th graders. She does a fantastic job of sharing relatable material to kids & adults about the dos and don'ts of social media. We will also have the pleasure to be hosting our neighboring Leigh Community Schools as well as Howells-Dodge Consolidated. This is an incredible opportunity and we are excited and proud to get the opportunity to host not only our neighbors but also Karen.

Keep an eye out as we enter into our winter sports and possible schedule changes. Always check the school website, Facebook page, or our Rschool calendar to find updated times and locations. We try to have everything put together but sometimes things change. We look forward to a strong finish in our fall sports as football & volleyball have started their "second season" as postseason has begun!!

Go PATS!

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PO Box 140, Clarkson NE 68629

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Sparking Excitement for Fire Prevention Week

By Tami Sayers

Look out! Thirty elementary students are crawling down the hall. Why? It's Fire Prevention Week!

On Thursday, October 11th, members of the Clarkson Volunteer Fire Department came to Clarkson Public School to present fire safety tips for Fire Prevention Week.



Lt. Ken Jindra, Rescue Captain and Fireman Steve Baumert, and Fireman & EMT Monica Harney met the students in their classrooms.

From, stop, drop, and roll, to cell phones starting on fire, students learned about age appropriate fire safety tips. Summer Harney enjoyed "learning about the do's and don'ts about fire safety. I learned that phones can start on fire and it's not safe to sleep with it under your pillow."

Abby Langdon came into the classrooms all geared up, showing the kids how firemen look and sound when they enter a burning building. She is an example of the Cadet



option for those 16 years old or older that want to join the department and participate in drills. This was enough to influence Tucker Matthies!

"I want to help people," he said after learning about being able to join the department in high school.

After the classroom lesson, firemen in full uniform, Justin Gurnsey and



Gage Bond, led the kids out of the room and down the hall, crawling, to stress the importance of staying low for clean air during a fire. This was 5th grader, Hadley Dlouhy's favorite part!



Once everyone crawled to the outside door, they were met with the ambulance. Jenae Jindra gave them a tour of the inside. Korbin Lemburg said, "I liked seeing inside the ambulance to see what they do when people get hurt."

Kenny Karel and Dave Hanel showed the kids the fire truck, tanker, and grass rig. They learned about their trucks and their purpose. The fire department then handed out fireman hats and a bag of goodies! The teachers and students returned to class with smiles on their faces and memories! A HUGE thank you to the Clarkson Volunteer Fire Department for taking the time to keep our kids and community safe!



IT Newsletter

By Darrell Bailey

Central Community College in Columbus held their annual Manufacturing Day on Thursday, October 18th. Mrs. Kappel sent out information to all students to see who was interested in going. We had six students sign up so I took them to go tour three Columbus businesses. The students who went were Joy Mapel, Dillan Dlouhy, Colyn Dlouhy, Lane Kudera, Matthew Graae, and Bryon Scott. It was a great group and it was a nice day for all of us.

The day started out by all schools meeting at the Community College in Columbus. The college handed out iPads for a game app called Smarthunt. A lady from California who designed the app was there to go over the rules of the competition. Each group had to log onto the college app and design a team name. We chose #RHINO as our team name. Joy Mapel was our team leader.

The reasoning behind the iPad was for each team to do a tour challenge at each business you toured. We also had to take a team photo at each business. Everything we did on the iPad was worth so many points. The 3 teams with the most points won medals at the end of the day. The students used the iPad to answer questions about the 3 businesses we toured as we drove to each tour site. Our students did a great job with this activity. This was something new to help make the tours more enjoyable and keep the students interest.



So during the day we toured the National Guard Armory. We got to see and play with a gun that shoots 100 rounds at a time and try out their night vision glasses. That was pretty awesome.

Our second tour in the morning was at Superior Industries. They make these huge machines that separate the sand, rocks, and dirt so it can be used for other purposes. They do a lot of welding, laser cutting, drilling, painting, and assembling of parts to create this huge machine. It was very impressive and maybe a future job opportunity for one or two of our students. After our morning tours, we ate lunch at the Pizza Ranch in Columbus.



Our final tour destination took us to Mid-Plains Industries North of Columbus. At this tour site they gave our students a new pair of cool safety glasses to

keep and wear during the tour. This business makes several different parts for other businesses where as Superior Industries made just parts for their own machine.

Mid-Plains Industries was a great place for us to go because of all the technology they use. We got to see a water jet laser cutter that will cut any type of material up to 5" thick. They also have a big plasma cutter and laser cutter for cutting out metal pieces. Some of the other new technology was a CNC Probe (used to locate slots for parts) and a CNC scanner to create 3D views for laser cutting.

At the end of our tour we had to complete a tour challenge that included a setup for welding a Gusset to a 90-degree stainless steel plate. Our students paired up and had to make a simple device they could use to weld the Gusset in place. The challenge was worth 1000 points for our team. They did a great job.

Overall, it was a great day and the students seemed very interested in these types of businesses for possible future employment. Thank you students for a great day.

English Notes

By Lynn Morfeld

The students in English 8 are preparing for a descriptive essay. Before we begin writing the essay, we are practicing with the concept of Show, Don't Tell. With descriptive writing, we want to avoid "tell" statements and instead build statements that "show" the reader what we are describing. For example, "The girl looked through the window," is a "tell" statement, but "The girl stared wide-eyed through the living room window, with her nose pushed against the cold glass and her breath creating a cloudy fog." Students have worked on integrating similes and metaphors, strong action verbs, and interesting adjectives to bring scenes to life.

One of our practice assignments was to describe a mystery person in a way that SHOWED the reader who the person was. Here are a two student examples that illustrate the concept Show, Don't Tell.

If this person were to say something to you today, he might say, "We may not have the same appearance but all of us are equal in all other ways." He was full of confidence like a

king and not afraid to exchange his thoughts into words, like music coming out of a trumpet.

There is always the whisper or shout of his name amongst the vast populations, like crickets in the night. He helped millions of people when he was alive because he was so brave, which has helped a lot of people today, as well. You can find him in Washington D.C., in his soft peach-colored rock state. He faces a strip of water that is so beautiful and shiny it looks like you could bounce a ball off of it.

This person is known across all 50 states as a great speaker, with a loud distinct voice that any one person can understand. He is most recognized for his dreams full of wisdom and power. These dreams were about the descendents of who suffered under the cotton field overseers and about the individuals who thought they were better in a way that no person can explain, like forcing people to the back seats of public buses. The reason behind the dreams was to give everyone equal and better opportunities in life. Some rallies were crowded with people who were cheering, while most were people yelling and booing.

You could find many of his followers at the back of the bus, while he was in the front as a tenacious leader. His words came to life to persuade others to follow in his path like the moon orbiting the Earth. The words and actions of his doubters reflected off him like rain bouncing off the windshield until the windshield broke, as did he. Even though he was broken like the windshield, he still stopped some of the rain with his dreams alone.

Martin Luther King, Jr. - by Drew Beeson

Some say basketball is an easy game, but if it were, everyone would be playing it. This person sprints down the basketball court, bouncing the ball on the floor continuously with one hand, until they reach the shiny red 3-point line. With only about 5 seconds remaining, he raises the ball with his hands and shoots it. After the shot, his hands look as if they might be broken, because they're just awkwardly dangling near the top of his head. They almost look like one of those floppy inflatable car wash men, but he makes the shot, scoring 3 points for the team and the school.

Whether it's on the shiny, and sometimes slippery, basketball court or on the football field, or even on the top of a roof, you can see this person working hard, almost everyday to get better. On the court, you'll see him jumping twice his height just to see over an opposing team's player. When he is on top of a roof, he is probably fixing the shingles or even building it from scratch - hopefully without falling off and breaking his leg. Even if he broke his leg, it wouldn't be the first time; he broke his leg about 2 years ago while sprinting down the green, freshly cut soccer field with his short, cropped hair, that mainly looks cropped because of the amount of hair gel he puts in it. If he didn't have hair gel, his jet black dark hair would be falling in his eyes all the time.

He has muddy, dirt-colored brown eyes and a smile so big it can put a smile on anyone's face. When he smiles, there's a crinkle of the eyes, the upturn of the corners of their mouth, with or without showing teeth, and the flexing of the muscles in the apples of their cheeks. He is able to crack a joke, even in the darkest moments, able to cheer up anyone.

"Hey, how's it going!?"

"Um...I don't know," and he usually just shrugs. This is how he answers most people, because he just doesn't understand what's being said. Trying to understand what people are saying is like driving through fog; you really can't tell what you're doing, but eventually you figure it out. But, there are also times in which he understands what you're saying, and he will just pretend that he doesn't as a joke, and they'll just crack a smile and laugh about it.

Douglas Pocasangre - by Ashly Guillen

Spanish News

By Vicki Miller

¡Hola! We have been very busy in the Spanish room, and we are constantly improving our proficiency skills and adjusting our goals.

Spanish 1 just finished a unit called *Reflejando en Retratos* (Reflecting on Portraits). After studying a little bit about what different colors & objects may represent in (self)portraits of famous Hispanic artists like Frida Kahlo, Diego Rivera, and Botero, students watched a how-to video about drawing faces and tried to

draw their own self-portrait with objects that represented something about themselves. Students also drew like Picasso by rolling a dice and following directions to draw each feature to create really silly-looking people. Then they wrote a description of their “Picasso”. We hung up three pictures with a single description and students identified which picture matched the description. Though many students claimed they



aren’t artists, they had fun and turned out some decent self-portraits! Spanish 2 and 3 are both in a *Celebrando Cumpleaños*

(Celebrating Birthdays) Unit. We explored a variety of birthday songs and investigated various aspects of the quinceañera such as the changing of shoes and music/dancing. We’ve learned about a variety of decorations, too. Students submitted questions for a Spanish-speaking guest from the community, and she answered those questions in an interview that students watched in class. Thank you to Maria Rico for helping us out! Students created their own piñatas, are learning the traditional song for breaking it, and can’t wait to fill them with candy and smash them to pieces!



Spanish 3 students decorating their piñata: Joy Mapel, Ashlynn Novotny, Kim Stodola, & Libby Crecco. Bethany Rupprecht,

Bridget Rupprecht & Bailey Lemburg working on a piñata in Spanish 2.

Spanish 4 has been watching *El Norte*, a movie about a brother and sister who emigrate to the U.S. from Guatemala to escape imminent danger, and we follow them in all of the difficulties they face during their journey. We

are using this as a starting point to learn about what motivates a person to immigrate and the differences between legal and illegal immigration, as well as the process of becoming a U.S. citizen. We also will be investigating some of the problems associated with immigration in healthcare, education and other settings.

The 8th graders have moved from merely working with a vocab list each week to projects using their vocab. Students chose a Spanish-speaking country and gave a national weather forecast for it. They made videos of their rooms, describing where objects are and what they are like. The 8th graders are currently in a zoo animals unit, the most highly requested topic by junior high students! Since we are approaching the end of our trimester, they are using a lot of review vocab and listening for new cognates (words that look and/or sound alike in 2 languages) to identify zoo animals. For example, they might be able to identify an eagle by hearing *simbolo nacional*.

All groups are currently or will soon be taking a few days to observe *Día de los muertos*. We will share about those experiences in the next newsletter! ¡Hasta pronto!

ORIGAMI IN PEP

By Susan Becker

Students have been learning the basics of origami during PEP. It is definitely a learning experience because it requires following directions, precise folding and PATIENCE! Kendall says, “Origami is fun because we can make different objects.” Sophie says “Origami is a good learning skill for patience.” Some students were surprised at how much they enjoyed it. We tried making objects like ducks, butterflies, foxes, cups, snakes, jumping frogs, handbags, and pinwheels, fish, and penguins. We didn’t always succeed but it was fun trying!



Cyclone Wrap-Up

The Hwy 91 Cyclone softball team finished their season with Districts in Wayne on October 5th and 6th. The team had a great year with an overall record of 14-16.



Our two seniors Catherine Kempf and Meranda Kudrna both ended their careers with All-District 1st team and All-Conference Honors. These two ladies showed leadership and great work ethic and will be missed! Underclassman receiving All-

District Honors for the 2018 season were Junior, Payje Rayback, Sophomore, Kyleigh Rayback and Freshman, Faith Indra. After a slow start, Coach Adam Indra and his staff were able to take this young team and show a very positive outcome, ending the season with a third-place finish at Districts. The Cyclones concluded their season on a high note that has set the bar for a promising 2019 season.



Counselor's Corner

By Jennifer Kappel

EducationQuest Foundation College Planning Bulletin
A monthly college planning guide for Nebraska high school students

Seniors...a reminder of what to do this fall

There's A LOT going on right now with the financial aid and college admission processes, but don't get overwhelmed! Here's a recap of tasks you should complete this fall to stay on track to college.

Complete the Free Application for Federal Student Aid (FAFSA)

- First, create an FSA ID for you and one for a parent at fsaid.ed.gov. You'll need it to access and sign the FAFSA. [Click here](#) for instructions.
- Review our [FAFSA Checklist](#) for a list of items to gather

before you start the form.

- Complete the FAFSA at fafsa.gov. You may also complete it via the new myStudentAid app for iOS and Android.
- For *free* help with the FAFSA, see [FAFSA Tools](#) at EducationQuest.org or call EducationQuest to make an appointment: Omaha – 888.357.6300, Lincoln – 800.303.3745, Kearney – 800.666.3721, or Scottsbluff – 800.303.3745, ext. 6654.

Apply to your top college choices

If you attend one of nearly 200 Nebraska high schools holding *Apply2College* events this fall, you'll get help (or already have) with your applications. If not, [here are steps](#) you should take to apply.

Retake the ACT and/or SAT. Colleges use your best scores for college admission and scholarships.

Get serious about applying for scholarships. See [ScholarshipQuest](#) at EducationQuest.org for Nebraska-based scholarships and a list of national search sites.

Juniors...start researching colleges

If you narrow your college choices by the end of your junior year, your senior year will be less stressful. Here's how to get started:

Review [College Profiles](#) at EducationQuest.org for information about colleges in Nebraska and across the country. If you're interested in an out-of-state school, check out the [Midwest Student Exchange Program](#) to learn about tuition discounts.

Meet with college representatives who visit your school, and then visit the websites of the colleges that interest you to learn more about the schools.

Once you've narrowed your choices, [schedule campus visits](#). Try to visit in the spring of your junior year while colleges are still in session.

For more tips, see the [Selecting a College section](#) at EducationQuest.org.

You app-solutely need this to stay on track to college!

EducationQuest's new app will give you easy access to tools like *Activities Resume*, *College Profiles*, *College Timeline*, *Reality Check*, and *ScholarshipQuest*. There's also a calendar that will guide you through college-planning steps - and you can personalize it with your own tasks. Download the app and encourage your friends to do the same!

November "To Do" List

Seniors...complete these tasks in November to stay on the path to college:

- ___ Complete the [FAFSA](#).
- ___ Apply to your top college choices.
- ___ Download the [EducationQuest app](#).
- ___ [Register](#) by November 2 for the December 1 SAT.
- ___ [Register](#) by November 2 for the December 8 ACT.

Juniors...complete these tasks:

- ___ Research colleges that interest you.
- ___ Take a prep course for the ACT college entrance exam.
- ___ Download the [EducationQuest app](#).

For free help with college planning, contact EducationQuest Foundation:

Omaha	Lincoln	Kearney	Scottsbluff
402-391-4033	402-475-5222	308-234-6310	800-303-3745
888-357-6300	800-303-3745	800-666-3721	

Follow us on [Twitter](#) and [Instagram](#)!

Your Journey to College Begins with Us

Clarkson Public School Happenings

(Schedule Subject to Change)

- Thursday, November 1st – One Act triangular at Scribner/Snyder – 4:00 pm
- Saturday, November 3rd – VB Districts-TBD
- Sunday, November 4th – One Act practice 6:00 pm
- Monday, November 5th – EHC Conference Honor Choir at Oakland-Craig, Concert at 7:00 pm
4th-6th grade to attend a play in Norfolk in the morning
- Tuesday, November 6th – One Act practice 6:30 am
Veteran's Day Program at 1:30 pm in the new gym
- Wednesday, November 7th – One Act practice 6:30 am
- Thursday, November 8th – One Act practice 6:30 am
VB State Championships in Lincoln
- Friday, November 9th – JH Wrestling at David City 4:00 am
VB State Championships in Lincoln
- Saturday, November 10th – VB State Championships in Lincoln
- Sunday, November 11th – One Act practice 6:00 pm
- Monday, November 12th – FBLA March of Dimes Week begins
School Board meeting 6:00 pm
Start of winter sports practices
- Tuesday, November 13th – EHC conference One Act competitions in Leigh
- Thursday, November 15th – One Act practice 6:30 am
JH Wrestling at Newman Grove 3:00 pm
One Act school performance at 3:00 pm and public performance at 7:30 pm
FCCLA meeting 4:00 in Clarkson
- Friday, November 16th – FBLA Chapter meeting 7:15 am
PreK-12th grade Teacher meeting at 7:45 am
Art trip to Joslyn Art Museum
- Saturday, November 17th – JH Wrestling tournament at Howells 9:00 am
JH Girls BB tournament at Humphrey 9:00 am
One Act Invitational at Cedar Bluffs 9:00 am
- Monday, November 19th – State FB Championships in Lincoln
- Tuesday, November 20th – One Act practice 6:30 am
State FB Championships in Lincoln
- Wednesday, November 21st-Friday, November 23rd – NO School, Thanksgiving Break
- Sunday, November 25th – One Act practice 6:30 pm
- Monday, November 26th – JH Girls BB Shelby/RC at Leigh 6:00 pm
- Tuesday, November 27th – 8th graders to visit NECC 8:00-12:00 am
JH Wrestling tournament at Battle Creek 3:30 pm
BB Jamboree game vs. Wynot 6:00 pm
Newsletter deadline
- Wednesday, November 28th – One Act Districts in Leigh
- Thursday, November 29th – Var. Wrestling quad at High Plain Community in Clarks 4:00 pm
JH Girls BB vs. Wayne at Leigh 6:00 pm
- Friday, November 30th – Marathon BB vs. Humphrey-LHF at Humphrey 4:00 pm



November Menu

Menus are subject to change.

	<u>Breakfast</u>	<u>Lunch</u>
November 1	Apple Bosco Sticks	Chicken Casserole
November 2	Breakfast Sausage	Crunchers
November 5	Donut	Hot Dogs
November 6	French Toast & Sausage	Breakfast for Lunch
November 7	Tornados	Meatball Sub
November 8	Pancake & Sausage	Hamburgers
November 9	Biscuits and Gravy	Chicken Tenders
November 12	Breakfast Rounds	Spaghetti and Meat Sauce
November 13	Egg, Ham, and Cheese Croissant	Ribique on a Bun
November 14	Breakfast Hot Pocket	Thanksgiving Meal
November 15	Breakfast Combos	Chili or Broccoli cheese soup
November 16	Omelet & Sausage	Chicken Patty on a Bun
November 19	Muffin	Chicken & Gravy with Biscuit
November 20	Homemade Breakfast Burrito	Tacos
November 21-23	Thanksgiving Break	
November 26	Pancake on a Stick	Salisbury steak
November 27	Scramble Pizza	Hot Ham & Cheese
November 28	Yogurt Parfait	Chicken Fajita
November 29	Roller Dogs	Sub Sandwiches
November 30	Clarkson Bakery	Pizza

This institution is an equal opportunity employer.

March of Dimes Walk

Who? The Clarkson-Leigh FBLA Chapter and Community Members

What? The Clarkson-Leigh FBLA is hosting a "Walk" for the March Dimes Foundation. This will be the Chapters first annual walk for the March of Dimes. This is a foundation that raises money for premature babies and their moms.

When? November 17th 2018.

Where? The Clarkson High School Gym.

Why? To raise money for the March of Dimes Foundation.

Activities -Free Will Donation Meal -Live Speaker -Gym Walk –
Face Painting -Games and Activities for Kids

The Clarkson-Leigh Chapter would like to invite you to join us for a walk. This walk is for premature babies with the March of Dimes Foundation.



Clarkson Public Schools
PO Box 140
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NO SCHOOL - NOVEMBER 21ST - 23RD