

The Red Review

2023/2024 February Vol. 6

From the Superintendent's Desk

By Rich Lemburg

Clarkson Public Schools is in the midst of doing a facility study with Carlson, West and Povondra, an architectural firm out of Omaha who did our 2003 addition. The goal of the facility study is to analyze our existing facilities so we can see Clarkson Public Schools building's strengths and weaknesses. The facility study will also help develop a timeline for budget planning for Clarkson Public Schools, for any needed maintenance, upkeep and improvements to our current facility.

The facility study will also serve as a roadmap as Clarkson Public Schools looks forward to the future and meeting the facility needs of our school and students. With the aging condition of the original portion of the building and safety issue of dealing with the numerous entrances to the building we will be looking at solutions to enhance our facility situation.

By doing this facility study our long-term goal is for Clarkson Public Schools to continue to provide an updated curriculum and in the same breath keep our students safe.

If you have any questions about the facility study, please reach out to me at school and I can provide with you information as we receive it.

It is a Great Day to be a Patriot!!

Notes from the Principal

By Lee Schneider

With February coming fast, we will start to see our winter sports start to come to an end. Make sure you get the chance to make it out and sport our basketball programs and our wrestling team! It has been another great year and very appreciative of the support!

This is a reminder that with the cold and bad weather, please make sure that your child has proper winter clothing for their trip to school and appropriate gear for when they go outside for recess. We have some amazing drifts, piles, and hillsides for some really memorable sledding!

We are also finishing up with our MAP testing, and the students have done a great job trying their hardest and performing very well. You should be very proud of their success!

Also, keep an eye out for some additional information on our Clarkson Career Academy, JAG, and the advancement of our CTE programs. We are really excited about the new opportunities being created for our High School students and the career pathways for our junior high and underclassmen!

GO PATS!!!!

Speech team to perform for the Woman's Club

The PUBLIC is invited to the GFWC Clarkson Woman's Club meeting on Wednesday, February 14th, 2024 at the Clarkson City Hall at 7:00 p.m. The Clarkson High School "SPEECH TEAM" will be performing some of their speeches.

The Red Review is a monthly publication of the
Clarkson Public Schools,
PO Box 140, Clarkson NE 68629

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Kindergarten News

By Breanna Ruwe

January was a short, but busy month for the kindergartners. With the amount of snow days we have had this month we had to make the most of our days together. Every day we work hard to develop our writing and reading skills. This class is always so eager to learn, I love it! The best part of the day is seeing how excited they get when they accomplish reading a challenging story. Math has also been exciting this month. Not only have we been working on our addition and subtraction, we have also started talking about money. Along with math and reading we have been learning about the seasons. We have been talking about the best parts of each season and we loved experiencing the best part of winter, sledding!



Middle School Social Studies

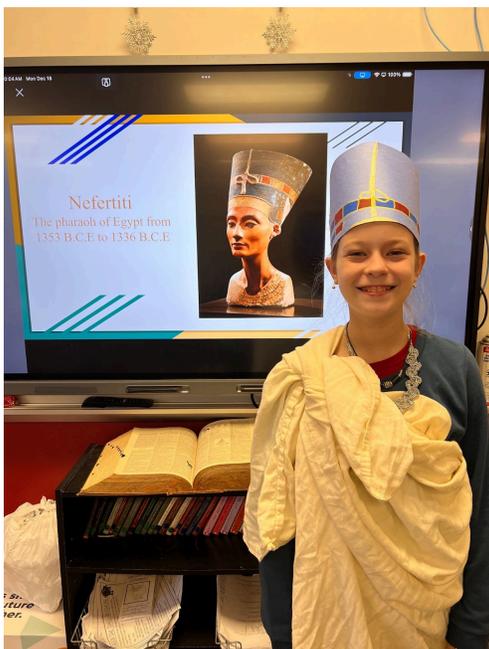
By Tami Sayers

As we wrap up the semester, here is a recap of what the middle has been exploring in social studies. 6th graders have been diving into Ancient Egypt and what effect they had on the world. They made models of pyramids, dressed up as famous pharaohs, and tried mixtures of spices to preserve apple slices. To enlighten the students about how and why the Egyptians mummified the dead, we zoomed with Julia Jones, a funeral director and embalmer apprentice. This inspired them to mummify one of their own!

5th graders started off learning about the beauty of our country and its geography. They studied the regions and the states and capitals. Then we moved into how America became the country that we know today! The Triangle Trade was a big interest and was fun to act out. They even had their own trade fair. Now we are learning about colonization and will start 2nd semester with a 13 colony study.

In Nebraska history, we are learning about how the good life came to be! The 4th graders started learning about the state symbols, song, softdrink, bird, etc. This class loved to sing "Beautiful Nebraska"! Then we started into the history of settlement. We've just wrapped up learning about the adventures of the Oregon Trail. The 4th graders were hooked on the story of Hattie Campbell! We broke it up a little by building covered wagons that float and enjoying some skeeter cakes! The chocolate chip pancakes resembled the mosquitoes that they had to eat on the Trail that some were hesitant to eat! This week we took a mini field trip to the Clarkson Museum to explore some local artifacts. We always appreciate how welcoming they are to give tours and let us explore!

First semester flew by with these middle schoolers and I look forward to bringing history alive in 2024!



Clarkson High School
Wednesday, February 14th,
11:30am to 5:30pm
Please call the school or
go online to schedule
an appointment!

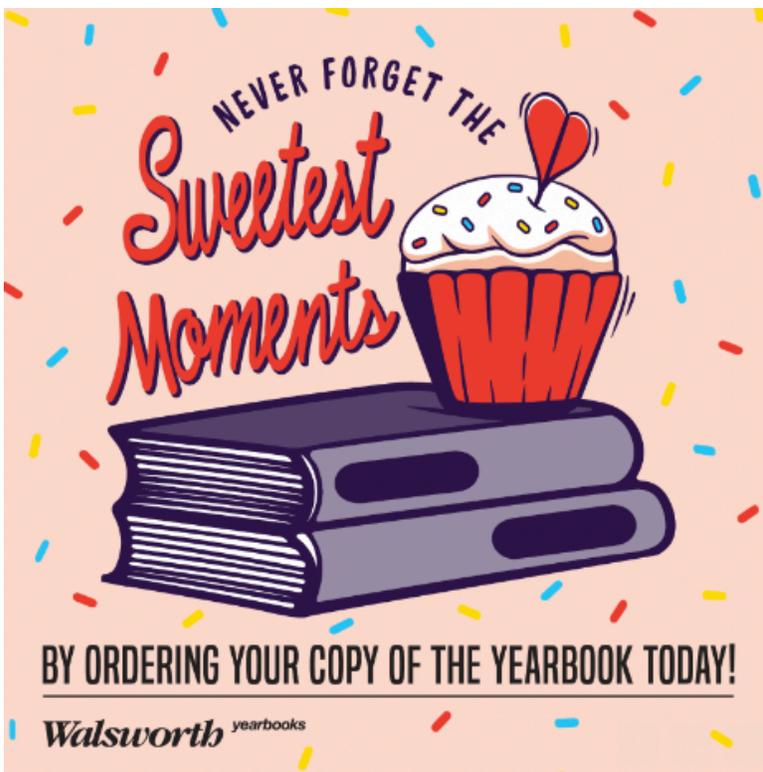


January Math

By Tony Horacek

We had a hectic finish before Christmas break. We had to tie things up and prepare for and take finals while navigating a schedule full of activities. The students had to be on their toes. With a busy finish to the semester, Christmas break is always looked forward to and enjoyed. As we begin the new year hopefully the students will be glad to return so we can pick up where we left off.

In Algebra I we will be moving from working with linear inequalities to working with systems of linear equations and inequalities. Geometry will continue to work with different types of triangle congruence and other triangle relationships. Algebra II will be working with polynomials and polynomial functions.



An advertisement for FCCLA Valentine Candy Grams. The background is a collage of colorful heart-shaped candy messages like "KISS ME", "LOVE YOU", "BE MINE", "YOU & ME", "TRUE LOVE", and "CHARM ME". The text reads "FCCLA Valentine Candy Grams" and "Treat someone special for Valentines Day!". It provides details about purchasing theater-sized candy boxes for \$3, delivered on February 14th, and includes a QR code to scan for an order form. The QR code is in a red box with "SCAN ME" written below it.

Congratulations to FCCLA STAR Event Participants!



Congratulations to all students participating in the District 5 STAR in Madison on January 24th, 2024!



Food Innovations (Level 3) Teagan Baumert (Gold – Going to State)



Professional Presentation (Level 3) Alyssa Gurnsey, MaKenna Hake, Cadence Indra (Gold – Going to State)



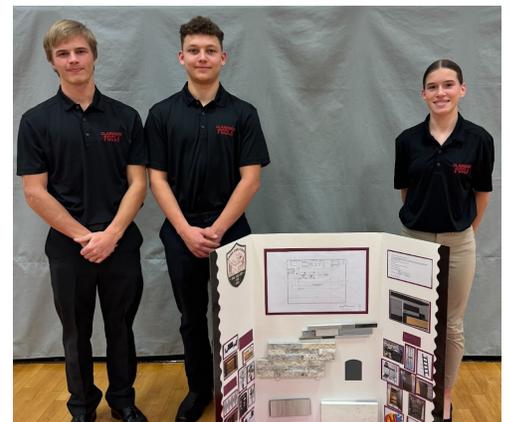
Chapter Service Project Display (Level 2) Sophia Morfeld, Kendall Schneider, Rowan Stodola (Bronze)



Chapter In Review Display (Level 2) Ella Baumert and Chloe Indra (Silver – Going to State)



Repurpose and Redesign (Level 1) Taelyn Baumert (Gold – Going to State)



Interior Design (Level 3) Ava Baumert, Isaac Baumert, Ryan Brichacek (Bronze)

February is CTE Month ~ Career and Technical Education
Watch the School/FCCLA Facebook page to learn more about how we will be celebrating FCCLA
Week in our school February 12th-16th!



CTE TODAY!



What is Career and Technical Education?

- Encompasses 94 percent of high school students and 12 million postsecondary students¹
- Includes high schools, career centers, community and technical colleges, four-year universities and more
- Educates students for a range of career options through 16 Career Clusters® and 79+ pathways
- Integrates with academics in a rigorous and relevant curriculum
- Features high school and postsecondary partnerships, enabling clear pathways to certifications and degrees
- Fulfills employer needs in high-skill, high-wage, high-demand areas
- Prepares students to be college- and career-ready by providing core academic skills, employability skills and technical, job-specific skills

CTE Works for High School Students

High school students involved in CTE are more engaged, perform better and graduate at higher rates.

- 81 percent of dropouts say relevant, real-world learning opportunities would have kept them in high school.²
- The average high school graduation rate for students concentrating in CTE programs is 90.18 percent, compared to an average national freshman graduation rate of 74.9 percent.³
- More than 70 percent of secondary CTE concentrators pursued postsecondary education shortly after high school.⁴

CTE Works for College Students and Adults

Postsecondary CTE fosters postsecondary completion and prepares students and adults for in-demand careers.

- 4 out of 5 secondary CTE graduates who pursued postsecondary education after high school had earned a credential or were still enrolled two years later.⁵
- A person with a CTE-related associate degree or credential will earn on average between \$4,000 and \$19,000 more a year than a person with a humanities associate degree.⁶
- 27 percent of people with less than an associate degree, including licenses and certificates, earn more than the average bachelor degree recipient.⁷

Today's cutting-edge, rigorous and relevant career and technical education (CTE) prepares youth and adults for a wide range of high-wage, high-skill, high-demand careers.

CTE Works for the Economy

Investing in CTE yields big returns for state economies.

- In Connecticut, every public dollar invested in Connecticut community colleges returns \$16.40 over the course of students' careers. That state's economy receives \$5 billion annually in income from this investment.⁸
- In Washington, for every dollar invested in secondary CTE programs, the state earns \$9 in revenues and benefits.⁹
- In Tennessee, CTE returns \$2 for every \$1 invested. At the secondary level, CTE program completers account for more than \$13 million in annual tax revenues.¹⁰

CTE Works for Business

CTE addresses the needs of high-growth industries and helps close the skills gap.

- The skilled trades are the hardest jobs to fill in the United States, with recent data citing 645,000 jobs open in the trade, transportation and utilities sector and 253,000 jobs open in manufacturing.¹¹
- Health care occupations, many of which require an associate degree or less, make up 8 of the 20 fastest growing occupations.¹²
- STEM occupations such as environmental engineering and science technicians require an associate degree and will experience faster than average job growth.¹³
- Middle-skill jobs, jobs that require education and training beyond high school but less than a bachelor degree, are a significant part of the economy. Of the 46.8 million job openings created by 2018, 30 percent will require some college or a two-year associate degree.¹⁴

Counselor's Corner

What Happens After You File Your FAFSA?

The FAFSA is finally open for the 2024–25 academic year! In this livestream recap, we'll provide valuable information to help you understand the FAFSA, its significance for families, and the steps to complete it. Whether you're a student or a parent, understanding the FAFSA process is crucial for securing financial aid for higher education.

What is the FAFSA, and Why is it Important for Families?

The FAFSA, which stands for Free Application for Federal Student Aid, is your application for most federal, state, and college-based financial aid. It's essential for families because it serves as the gateway to accessing financial aid that can make college more affordable. By completing the FAFSA, students and their families can potentially receive grants, scholarships, work-study opportunities, and student loans to help cover the costs of education.

How to Complete the FAFSA

Both the student and at least one parent must create an FSA ID at studentaid.gov. Allow at least three days for verification by the Social Security Administration.

Using your FSA ID, Log in to the FAFSA at StudentAid.gov. Both the student and parent will complete their respective portions, which are linked through an invitation process. We recommend starting with the parent section and then inviting the student to complete their section.

Soft Launch Phase

The current FAFSA opening is considered a soft launch for the 2024–25 academic year. This soft launch may result in some technical issues or error messages for users. If you encounter such issues, don't panic. Simply log out and try again later. The government is actively working to address these technical issues.

What Happens After Filing the FAFSA?

Expect your FAFSA Submission Summary (FSS) via email after Completing the FAFSA. This document confirms that your FAFSA has been received, reports your Student Aid Index, and indicates if you've been selected for verification. Because of the soft launch, it might take several weeks to get the FSS.

Be prepared for verification. This process allows colleges to verify the accuracy of the information provided on the FAFSA. Not all students are selected, but if you are, the college will request specific documentation to confirm your data. Make sure to provide requested information promptly to avoid delays in receiving financial aid.

Expect Financial Aid Offers from the colleges listed on your FAFSA, if you were accepted for admission. The colleges will use your Student Aid Index to determine your financial need. Based on this, they'll offer various forms of aid such as scholarships, grants, work-study, and loans.

Advice for Families

Continue Applying for Scholarships. Apply for as many scholarships as you qualify for. Scholarships provide free money to help cover educational expenses.

Borrow Responsibly. If you need to take out loans, only borrow what you need to avoid unnecessary debt.

Complete the FAFSA Annually. Remember to fill out the FAFSA each year you plan to attend college to determine your eligibility for federal aid.

The FAFSA is a critical tool for accessing financial aid for college. Despite the current soft launch phase and potential technical issues, completing the FAFSA is a vital step toward securing financial aid for higher education. If you have questions or need help completing your FAFSA, contact the [EducationQuest](#) location nearest you.

By Sydney Burdick, EducationQuest

CLARKSON PUBLIC SCHOOL HAPPENINGS

(Schedule Subject to Change)

- Thursday, February 1st - Girls Varsity BB Conference Tournament, TBA
JH BB vs Wayne at Clarkson 4:30 pm
- Friday, February 2nd - Boys Varsity BB Conference Tournament, TBA
Wrestling Patriot Invite in Leigh 10:00 am
- Saturday, February 3rd - District State FFA Degree Interviews 8:00 am at Schuyler Middle School
JH Music Festival in Stanton
Girls & Boys Varsity BB Conference Tournament, TBA
- Monday, February 5th - FBLA week begins
JH Boys BB vs Humphrey St. Francis at Humphrey 3:30 pm
Girls & Boys C team BB vs Madison at Leigh 6:00/7:15 pm
- Tuesday, February 6th - Marathon BB vs. Pierce at Leigh 4:30 pm
JH BBB vs Humphrey-LHF at Leigh 2:00 pm
Post Prom Burger Bash at Leigh school 4:00 pm to halftime of the boys varsity game
- Wednesday, February 7th - 10:00 late start - Teacher In-Service
- Thursday, February 8th - JH Boys BB at Madison 4:30 pm
Marathon BB vs Stanton at Leigh 4:30 pm
- Friday, February 9th - Wrestling Districts, TBA
Speech meet at Lindsay 8:00 am
- Saturday, February 10th - Youth BB tournament
Wrestling Districts, TBA
Speech meet at Humphrey 8:00 am
JH Dance at Leigh 7:00-9:00 pm
- Monday, February 12th - FCCLA Week begins
Girls BB Subdistricts, TBA
School Board Meeting in school library 6:00 pm
- Tuesday, February 13th - Girls BB Subdistricts, TBA
- Wednesday, February 14th - NHS Blood Drive
- Thursday, February 15th - Wrestling State Championships in Omaha
State Dance/Cheer Competitions in Grand Island
Girls BB Subdistrict, TBA
- Friday, February 16th - Wrestling State Championships in Omaha
State Dance/Cheer Competitions in Grand Island
Boys JV/V at David City 6:00 pm
- Saturday, February 17th - Wrestling State Championships in Omaha
State Dance/Cheer Competitions in Grand Island
Speech meet at Battle Creek 8:00 am
Boys C team tournament at Tekamah-Herman 9:00 am
- Monday, February 19th - FFA week begins
Boys BB Subdistricts, TBA
- Tuesday, February 20th - Boys BB Subdistricts, TBA
- Wednesday, February 21st - NO School
Conference Speech meet in Clarkson
- Thursday, February 22nd - Boys BB Subdistricts, TBA
- Friday, February 23rd - Girls BB District Finals, TBA
- Saturday, February 24th - Boys BB District Finals, TBA
- Sunday, February 25th - FCCLA Peer Education Conference in Kearney
- Monday, February 26th - FCCLA Peer Education Conference in Kearney
Boys BB District Finals, TBA
FFA Round 2 District CDE
- Tuesday, February 27th - Boys BB District Finals, TBA
- Wednesday, February 28th - 2:00 Dismissal - Parent/Teacher Conferences 5:00-8:00 pm
Girls BB State Championships in Lincoln
- Thursday, February 29th - NO School - Teacher In-Service Day
Girls BB State Championships in Lincoln



	<u>Breakfast</u>	<u>Lunch</u>
February 1	sausage combos	tacos
February 2	Clarkson Bakery rolls	ribique
February 5	egg, sausage, and cheese on a Clarkson Bakery croissant	corn dog
February 6	pancake on a stick	spaghetti and meat sauce
February 7	10:00 start no breakfast	breakfast 4 lunch
February 8	muffin	chicken philly
February 9	yogurt parfait	meatloaf
February 12	oatmeal	breaded chicken patty sandwich
February 13	egg, sausage, and cheese on a biscuit	hamburger
February 14	bagel and cream cheese	fish sticks
February 15	homemade breakfast burrito	sub sandwich
February 16	pb&j	cheese pizza
February 19	omelet and tritator	hot dog
February 20	tornado	chicken fajita
February 21	No School	
February 22	pancakes & sausage	ham or chicken salad sandwich
February 23	cereal	cheese quesadilla
February 26	strawberry pancake	scalloped potatoes & ham casserole
February 27	biscuit and gravy	bbq pork nachos
February 28	waffles and sausage	chicken fried steak

MENU SUBJECT TO CHANGE.

This institution is an equal opportunity employer.

Spring Break - NO School
Friday, February 29th thru
Monday, March 4th



Clarkson Public Schools
PO Box 140
Clarkson NE 68629



The Clarkson Public School does not discriminate on the basis of race, color, religion, national or ethnic origin, sex, marital status, age or disabilities in admission or access to, or treatment or employment in, it's programs or activities.